

Sunset Covid 19 Return to School Plan September 2020

Sunset school plans to open on September 8 for staff members, who will use the time to become familiar with our re-opening plan and prepare classrooms for students.

Primary students (grades 1-3) will return Thursday, September 10, 9-12.

Intermediate students (grades 4-7) will return Friday, September 11 for a full day.

Rationale: B.C. students can be provided with full-time in person learning with limited exceptions¹.

Understandings²:

COVID-19 infection rates in children are very low

Schools can be operated safely with Public Health Principles

Schools support children in developing the skills and attributes they need for lifelong success. In-person learning provides the opportunity for peer engagement, which supports social and emotional development as well as overall wellness.

Schools provide many children access to programs and services that are integral to their overall health and well-being.

Public Health Measures Adopted

- Anyone travelling outside Canada will not return to class without first self-quarantining for 14 days.
- The school will be divided into learning cohorts of no more than 60 students. School staff will interact with only one cohort in order to minimize contacts between individuals
- If a need arises for staff to cross learning groups, the staff member(s) will wear ppe, practice physical distancing and use a Plexiglas screen as needed.
- Staff and students are required to stay home when they are sick.
- Suspected cases of Covid-19 will be reported to Public Health.

¹ Families of students with compromised immune systems should confer with their public health provider regarding sending their child to school.

² Source: BCCDC

Environmental Measures Implemented

- Visual cues are placed to promote social distancing, and children are taught the concept of physical distance.
- Visitor access to the building is restricted and only those with urgent matters will have access by appointment.
- Parents and caregivers will drop their children off outside the building and wait for them outside at pick up time. Parents are requested not to send children to school before 9 am.
- Increased cleaning and disinfection of the building, particularly in high traffic areas and high touch surfaces.

Administrative efforts

- Students placed in cohorts of up to 60 that may share structured and unstructured time together.
- No indoor physical education. Physical education will focus on healthy activities rather than team sports.
- Staggered recess time, and zoned outside time at lunch recess.
- Furniture removal to create space in classrooms.
- Outside learning when possible.
- Daily check-ins with staff and students regarding how they are feeling.
- Creation of an isolation room for if a student or staff member is displaying symptoms of Covid-19.
- The staffroom will remain closed for coffee and congregating. Staff may use the microwave but all other uses are restricted.
- Group activities such as intra and inter mural sports will not take place until Public Health indicates it is safe to do so.
- Enhanced learning programs, such as 1-2-1 Reading and Secondary Literacy tutors will be suspended or moved online.
- All staff will receive Health and Safety training on September 8, 2020. Any person joining the staff after this date will receive the training before starting work.

Personal Measures

- All staff and students are required to perform a personal health check before entering the school.
- Students and staff who have been in contact with someone who has confirmed Covid-19, will self-quarantine for 14 days.

- All staff and students will engage in frequent hand-washing (which will be taught), including upon entering the building and prior to leaving the building at the end of the day.
- Respiratory etiquette will be taught directly to students, along with frequent reminders to cough/sneeze into their sleeve, and that the wearing of masks is a personal choice.
- Reusable masks will be provided for staff and student use but will not be required at this time. Students who choose to wear a mask will be taught how to use one appropriately to provide maximum protection.

Preliminary Learning Groups Configuration 2020-2021

Cohort	# students	Rationale
Bono (18) Soltau (18)	Grades 1, 1-2,	Classes in are in close physical proximity with each other. Similar grades
Janveau (20) Sneazwell (20)	Grades 3 and 4	Classes share same washrooms Similar grades
Ogren (23) Fletcher (22)	Grades 4 and 5	Classes are on same side of school for outdoor activities and collaboration
Mollinga (23) Jack (22)	Grades 4 and 5	Similar grades. Classes in close physical proximity
Gough (19) Boal/Amodeo (19) TBA (20)	Grades 6 and 7	Similar grades which traditionally interact a great deal. Classes are in close physical proximity.

Learning Enhancement teachers will be attached to each cohort and their responsibilities can include guided reading groups, math groups, gifted activities, and should be implemented in collaboration with the classroom teachers. Learning enhancement can also include delivering targeted instruction based on IEP goals. LARTs are responsible for identifying targets and supplying learning materials. The learning enhancement staff member may also deliver programming from the ELL teacher.

School-Wide Programming

CYCW/Focus Room

The Focus Room will be closed to students. The CYCWs will continue to provide meals (breakfast, lunch and snacks) for students using WCB Kitchen Worker Guidelines³ for food preparation. Meals will be delivered "brown bag" to students. CYCWs will physically interact with one cohort this year, and will provide consultation and support for adults in other cohorts working with students on social/emotional goals.

Library/Learning Commons

³ <https://www.worksafefbc.com/en/about-us/covid-19-updates/covid-19-returning-safe-operation/restaurant-cafes-pubs>

Book Exchange: Students may exchange books when the library clerk is present. The clerk will wear ppe and the students will physically distance themselves from the clerk's desk. Visual markers will be provided.

Computers: Cohorts will be assigned computer time on a weekly rotating basis, allowing for the cleaning of technology between cohort uses.

Teacher/Librarian: The teacher/librarian will work with cohorts in 6-week blocks. The focus of these learning opportunities will be determined through collaboration between the classroom teacher and the teacher/librarian. The teacher/librarian will be crossing cohorts and will use physical distancing measures and wear ppe when interacting with students across cohorts.

Plan B⁴: The teacher/librarian does not deliver library lessons. The classroom teacher may deliver lessons in and about the library. In this case, the teacher/librarian will support the classroom teacher with resources and support but not work directly with students.

Learning Services

Learning Services teachers will continue to develop, monitor and assess IEPs. They will create the programming for Tier 2 and 3 students to be delivered by staff attached to specific cohorts. LSTs will provide the same service for the cohort they are attached to. It will be necessary for LSTs to cross cohorts at times in order to assess students and meet with colleagues and families. When this is necessary, staff will wear ppe, practice physical distancing and use a Plexiglas screen when warranted.

ELL

ELL services will occur in the same manner as LST services. In order to minimize inter-cohort interactions, the ELL teacher will prepare materials based on assessed targets for staff attached to specific cohorts to implement. It will be necessary for the ELL teacher to cross cohorts at times in order to assess students and meet with colleagues and families. When this is necessary, staff will wear ppe, practice physical distancing and use a plexiglass screen when warranted.

⁴ Plan B prevents crossing cohorts.

Culture

Culture will occur in the gym to allow for maximum physical distancing. The Culture instructor will wear ppe. The classroom teacher will be present to provide support.

Uke Club/Recorder Karate

These activities can occur in the gymnasium with social distancing. Students bring their own instruments and video streaming will be used to augment instruction.

Gymnasium

The gym will be closed to physical activities and classes are encouraged to go outside for physical learning.

Itinerant Staff

Sunset currently employs two staff members who also work at at least one other school in our community. We also have access to the district Elementary Counsellor. These staff members must wear ppe and use physical distancing when in our building.

Community Partners

Individuals such as community counsellors, public health nurses, physical therapists, occupational therapist, psychologist, behavioural consultants, social workers, and RCMP will have access to the building and their clients as needed. As with itinerant staff members, our community partners will wear a mask and practice physical distancing.

Sunset is serious about keeping our students and staff safe. All the guidelines above are considered best practice by the British Columbia Centre for Disease Control.